

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
ON INCLUSIVE EDUCATION PRACTICES

WHEREAS, it is a primary goal of the Fresno Unified School District (FUSD) to create schools with a core ideal of inclusion for all students and their diversity of needs existing in our region, On this date, we endeavor to focus on inclusion of students with disabilities, as students with disabilities also demonstrate diversities in ethnicity, language, nationality, religion, race, socioeconomic status, parental status, or immigration status, gender, and gender expression.

WHEREAS, our school district believes celebrating the diversity of our community makes everyone better, Each infant, child and young adult in our school communities has gifts, talents, strengths, and capacities that are waiting to be uncovered for their future and the future of the larger community in our valley.

THEREFORE BE IT RESOLVED that the FUSD Board of Education hereby endorses the following inclusive school hallmark practices for every student:

- Students are, first and foremost, general education students, welcomed in their neighborhood school to the greatest extent possible.
- Families and students will be embraced as part of the Individualized Education Program (IEP) team in the decision of the appropriate placement for the education of the student.
- All students will have the opportunity to participate with same-age typical peers with the support available for expected success to the greatest extent possible.
- Students receiving services will have the opportunity to attend classes that reflect their strengths and interests. Accommodations and support are provided as stated in their IEPs and will be directed by the Individualized Education Program team.
- School programs, including extracurricular activities and interventions, shall include all students with appropriate accommodations and supports in place to the greatest extent possible.
- We will hold high expectations with challenging objectives for growth and development for each student in all areas including academic, behavior, physical, health, hearing/vision, adaptive, communication, social, technology, and career development.
- Students will receive scaffolded instruction within a Multi- Tiered System of Support (MTSS) in general education with a framework of Universal Design for Learning (UDL), project based learning, and other related services as determined by the Individual Education Program (IEP) team.

- We will provide opportunity to have access to maximal time in a general education setting, not limited to lunch and recess, but rather meaningful educational and social experiences.
- We honor the requirement that students shall be served in the least restrictive environment, acknowledging each student as an individual with specific needs for the optimal learning opportunity.
- Students will be supported by staff that exhibit a growth mindset that presumes ability for each student while offering a positive and inclusive climate and culture.
- School staff will make every effort to use language that describes the person first, without reference to a disability (“people first language”), when referring to students, families, and programs for individuals who have special needs. Students will not be identified as Special Education students, but rather as students receiving support services from Special Education.
- We hold high expectations for all staff, and we are committed to providing the support needed to assist all staff in upholding these high expectations from professional development, coaching, co-teaching, family training, and additional training opportunities for students under various programs.
- Families are recognized as a valuable member of the team and are the primary voice for students, until students can self-advocate, with a circle of support identified by the student. Communication, education, and collaboration with families is a hallmark for student success.

With these inclusive education practices in mind, now be it resolved, that the Fresno Unified School District celebrates all students and strives to model professionalism, respect, empathy, and high expectations for every student in every setting.

IN WITNESS THEREOF, we have hereunto set our hands on this 12th day of January 2022.